

Texas Education Agency



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the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

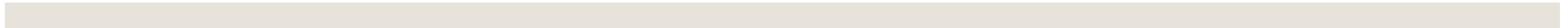
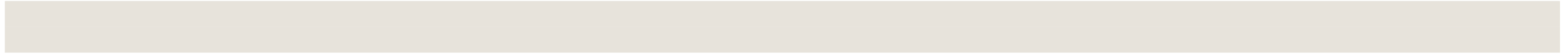
Other Academic Indicator for Non-High Schools: STAAR Growth Status

Graduation Rate: Federal Graduation Status

ELP Indicator: English Learner Language Proficiency Status

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Reading	All Students	75%	75%			-	86%	*	-	-	-	-	83%	93%	64%	90%	72%	77%	95%	-	-	-
	CWD	45%	44%			-50%	50%	-	-50%	-	-	-	78%	*	64%	-	60%	50%	*	-	-	-
	CWOD	81%	81%			-	89%	*	-	-	-	-	84%	100%	-	90%	75%	83%	95%	-	-	-







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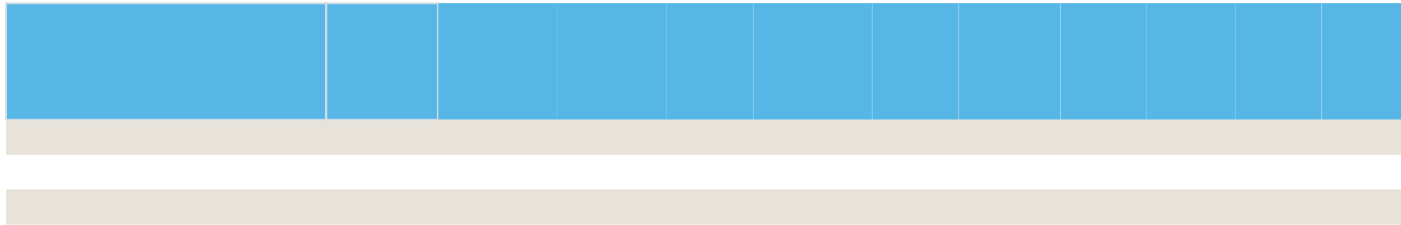
Mathematics	All Students	18%	16%		-	35%	50%	-	*	-	-	27%	51%	23%	38%	18%	39%	33%	-	-	-	*
	CWD	8%	8%		-	23%	-	-	-	-	-	18%	40%	23%	-	22%	31%	7%	-	-	-	-
	CWOD	20%	17%		-	37%	50%	-	*	-	-	29%	52%	-	38%	18%	41%	35%	-	-	-	*
	EL	11%	8%		-	18%	*	-	-	-	-	12%	32%	22%	18%	18%	20%	16%	-	-	-	-
	Male	20%	16%		-	39%	*	-	-	-	-	30%	55%	31%	41%	20%	39%	-	-	-	-	*
	Female	16%	15%		-	31%	*	-	*	-	-	25%	47%	7%	35%	16%	-	33%	-	-	-	-
Science	All Students	17%	16%		-	22%	*	-	-	-	-	21%	29%	40%	22%	26%	24%	23%	-	-	-	-
	CWD	7%	7%		-	40%	-	-	-	-	-	50%	*	40%	-	40%	*	17%	-	-	-	-
	CWOD	19%	17%		-	20%	*	-	-	-	-	16%	30%	-	22%	22%	19%	24%	-	-	-	-
	EL	6%	7%		-	23%	*	-	-	-	-	24%	33%	40%	22%	26%	27%	25%	-	-	-	-
	Male	19%	17%		-	25%	*	-	-	-	-	24%	25%	*	19%	27%	24%	-	-	-	-	-
	Female	16%	15%		-	20%	*	-	-	-	-	18%	32%	17%	24%	25%	-	23%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)





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Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

This section provides information from the 2020-21 CRDC surveys, submt3a50II)

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Inexperienced Teachers, Principals, and Other School Leaders	1.0	3.3%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	1.0%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Reading	7,391	2%	28	3%	*	3%
Mathematics	7,386	2%	28	3%	*	3%
Reading	7,296	2%	28	3%	*	3%
Mathematics	7,293	2%	28	3%	*	3%
Reading	6,823	2%	20	2%	*	3%
Mathematics	6,825	2%	20	2%	*	3%
Science	6,820	2%	20	2%	*	3%
Reading	6,480	2%	27	3%	*	3%
Mathematics	6,481	2%	27	3%	*	3%
Reading	6,309	2%	12	1%	-	-
Mathematics	6,300	2%	12	1%	-	-

Reading	6,168	1%	24	2%	-	-
Mathematics	6,162	2%	24	2%	-	-
Science	6,163	1%	24	2%	-	-
English I	6,032	1%	18	1%	-	-
English II	5,771	1%	22	2%	-	-
Algebra I	6,015	1%	19	1%	-	-
Biology	6,041	1%	24	2%	-	-
All Subjects	117,761	1%	405	2%	23	3%
Reading	52,275	1%	179	2%	10	3%
Mathematics	46,462	2%	158	2%	10	3%
Science	19,024	1%	68	2%	*	3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Mathematics

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